1. **Module:** Psychological advising bases
2. **Module code:**П\_6\_3.1.24\_2,5
3. **Module type:**compulsory
4. **Term:** 4
5. **Modulevolume:**generallessonsquantity – 75 (ECTScredits – 2,5), auditorium lessons – 28 (lectures – 14, labs – 14)
6. **Lecturer:** Chudayeva Nataliya Volodymyrivna– candidate of psychological sciences, assistant professor
7. **Training results:**

During module studying students **should:**

**know**: basicrulesofconducting psychologicalconsultation, roleandplaceofpsychologist, inthepsychologicaladvisingprocess, conditionsofefficiencyofpsychologicalconsultations conducting, procedureandtechnique, basicstagesofpsychologicalconsultations conduction.

 **To be able**: create a necessary therapeutic climate by verbal and unverbal facilities, to apply basic skills of hearing and influence in the process of interview. To be able to find out the phenomenon of transference and kontr transference in the process of advising, to give a necessary psychological help to subject in the case of the special psychological problems, to conduct the group advising, family advising and other.

1. **Trainingway:**auditoriumlessons
2. **Compulsorypreviousandsimultaneousmodules:**generalpsychology, socialpsychology
3. **Module content:**

A psychologicaladvisingconcept. Typesofthepsychologicaladvisingandrequirementtothem. Requirementtopersonalityof psychologist-consultant. Codeofprofessionalethicsof psychologist-consultant. Conditions ofefficiencyofthepsychologicaladvising.Basictheoreticaldirectionsinthegroupadvising. Advisingcontact, itscomponentsandconditionsofefficiency.Psychologicaladvisingprocess.Proceduresandtechniciansofthepsychologicaladvising. Peculiaritiesoffamilyadvising. Specialproblemsin individual advising.

1. **Recommended literature:**

1. Васьківська С.В. Основи психологічного консультування: Навчальний посібник. – К.: Четверта хвиля, 2004. – 256с.

2. Елизаров А.Н. Основыиндивидуального и семейногоконсультирования: Учебноепособие. – М.: «Ось-89», 2003. – С.114-168

1. Цимбалюк І.М. Психологічне консультування та корекція. Модульно-рейтинговий курс: Навчальний посібник. – К.: ВД «Професіонал», 2005. – 656с.
2. **Trainingformsandmethods:** lectures, laboratory classes, individual training research work, individual work
3. **Evaluative methods and criteria:**
* Current control (70 %): oral questioning, individual work
* Total control (30 %,credit): testing, control work
1. **Language:**Ukrainian