1. **Name of the module:** **Introduction to the speciality**
2. **Code of the module:** ВТПТ\_6\_2.18\_1.0
3. **Type of the module:** selective
4. **Semester:** 1
5. **Volume of the module:** total number of hours – 30, classroom hours - 16 (lectures - 6 hours, seminars – 10 hours).
6. **Lecturer:** Kudla Maria Valeriivna – teacher
7. **Learning Outcomes:**

As a result of the module the student **must:**

**know:** features of pedagogical activity; aim of education and studies at national school; system of higher pedagogical education in Ukraine, its organizational basis and structure; functions of teacher and typical tasks of productive activity; principles and basic forms of organization of training-educational process in the higher educational establishments; types of lessons, scientific work of students, types of pedagogical practice; essence of educational activity in the conditions of the credit-module system, feature of organization and realization of independent work; ways of pedagogical abilities forming, facilities of their diagnostics and correction, condition of the self-training system construction; student’s right and duties;

**be able to:** to organize the educational time rationally, use different forms of independent work in the process of mastering knowledge, abilities and skills; to select methods, forms and facilities of self-perfection for organization of effective educational activity; to summarize maintenance of lectures, choose the optimal ways of preparation to practical and seminar classes; to adapt oneself to the terms of studies in the higher educationak establishments, specifics of its organization, types of control and evaluation of results of activity; to analyse the results of own educational activity, to carry out the correction, to form the pedagogical thinking, professional persuasions for itself.

1. **Method of training:** classroom lessons
2. **Required necessity of previous and related modules:** Pedagogy, Psychology
3. **Contents of the module:**

Pedagogical profession and teacher’s personality. Features of pedagogical activity. Organization of educational process in the higher educational establishment. Modernisation of higher education in the context of Bologna process System of education in Ukraine. Table of contents, forms and methods of students independent activity. Communication in the pedagogical activity of modern teacher.

**11. Recommended literature:**

1. Мазоха Д.С. На шляху до педагогічної професії: Вступ до спеціальності: Навч. посібник. – К.: Центр навчальної літератури, 2005. – 224 с.

2. Фіцула М.М. Вступ до педагогічної професії. – Тернопіль: Навчальна книга – Богдан, 2007. – 168 с.

3. Мешко Г. Вступ до педагогічної професії: Навч. посібник. – К.: «Академвидав», 2010. – 197 с.

1. **Forms and teaching methods:** lectures, seminars, personal training and experimental tasks, independent work.
2. **Methods and criteria for evaluation:**

Current control (70%): oral questioning, home independent work.

Final control (30 % credit) testing, test

1. **Language of training:** Ukrainian.