**1. The name of the module:** Principles pathopsychology

**2. Code module:** KП\_6\_3.1.30\_4.0

**3. Module Type:** mandatory

**4. Term:** 7

**5. The volume of the module:** the total number of hours 120 (ECTS credits 4,0);

auditorium lessons – 30 (lectures – 14, labs – 16).

**6. Speakers:** Pyasetskaya Natalya - candidate of pedagogical sciences, professor

**7. Learning Outcomes:**

As a result of the module the student must:

**know:** the main categories pathopsychology, historical background and prospects of its development, types of mental disorders, age-related features of mental disorders, the main methods of professional assistance for mental disorders. The influence of all kinds of pathology on mental processes, states and properties of man. Clinical picture and patopsyholohichnu semiotics psychoses, neurotic disorders, disorders of psychological development.

**be able to:** use techniques patopsyholohichnoho research patopsyholohichne conduct research to meet the challenges facing social educators and practical psychologist; do psychological analysis of complex situations of interaction with persons with deviations in mental development.

**8. Method of training:** classroom lessons.

**9. Required Required previous and** **related modules:**

• general and psychology

• psychodiagnostics, foundations psycho-corrective work

**10. Content of the module:**

Becoming pathopsychology as industry practice. Methods patopsyholohichnoho study. Major disturbances of mental functions. Features studies of mental processes and states in children. Patterns of mental disorder and properties in case of illness. Features a deeper understanding of patterns of functioning and normal development of the psyche, mental health and factors that activate or inhibit the development of the individual during its ontogeny and sotsiohenezu.

**11. Recommended literature:**

1. Мартинюк І.А. Патопсихологія. – К.: Центр учбової літератури.2008.- 208 с.

2. Зейгарник Б.В. Патопсихология Изд. центр «Академия», 2009. – 208 с.

3. Максимова Н.Ю., Мілютіна К.Л., Піскун В.М. Основи дитячої патопсихології: Навч. Посібник. – К.: Перун, 1996. – 464 с.

**12. Forms and teaching methods:** lectures, practical classes, independent work

**13. Methods and criteria for evaluation:**

• Current control (90%): Survey of workshops, homework

• Summative assessment (10% exam): test.

**14. Language of instruction:** Ukrainian