**1. Module Title:** **Philosophy of education**

**2. Module Code:** ФС\_8\_1.01\_3

**3. Module Type:** obligatory

**4. Semester:** 1

**5. Module Volume:** The total number of hours - 108 (3 ECTS credits);

Class hours - 36; (lectures – 20; seminars - 16).

**6. Lecturer:** Nikolai О. Zaporozhets candidate of philosophical sciences, assistant professor

**7. Learning Goals:**

As a result of the module study the student must:

**know** the basic notions of the philosophy of education, the concepts of the philosophy of education, juridical documents about status of secular and religious education in Ukraine, educational goals from the point of different ideological and philosophical trends, the role of evaluation in education;

**be able** to analyse the causes and results of crisis phenomenon in education, define the priority of the educational policy in democratic state, compare the models of education, evaluate gender stereotypes in education.

**8. Training Methods:** Classroom

**9. Required previous and related modules:** Philosophy; the religion studies, sociology, politology, ethics, esthetics, pedagogy.

**10. Module Contents:** The scope, problems, and functions of the philosophy of education. Conceptual principles of the philosophy of education. Disparity and education. Secular and religious education. Ethno national dimension of education. Values in the system of education. New ideas in the system of education.

**11. Recommended literature:**

1. Базалук О.О., Юхименко Н.Ф. Філософія освіти. Навчальний посібник. – К., Кондор, 2010. – 164 с.
2. Гендерний розвиток у суспільстві:(конспекти лекцій). – 2-е вид. – К.: ПЦ «Фоліант», 2005. – 351 с.
3. Лутай В.М. Філософія сучасної освіти. – К.; Освіта, 2000. – 256 с..
4. Сидоров Н. Р. Философия образования. Введение. – СПб.: Питер, 2007. – 304 с., ії, Філософія релігії, Філософія суспільства. категорій; інтерпретувати зміст текстів першоджерел
5. Сніцар Л.П. Філософія сучасної освіти ( зміст та структура курсу): Наук.- метод. посіб. – К.; 2003. – 356 с.

**12. Forms of learning:** lectures, seminars, practical training classes, individual scientific research tasks

**13. Methods and forms of assessment:**

* Current control (90%), oral questioning, individual scientific-research tasks, test papers; self education
* Final control (10% exam), tests.

**14. Language of tuition:** Ukrainian.